



Association for the Tutoring Profession

Notes from the 9th Annual ATP Conference



The 9th Annual ATP Conference was held March 24-27, 2013 in Atlanta, GA. Approximately 180 participants attended the conference focused on the theme “Tutoring: A Peach of an Idea.” Pre-Conference sessions were held including certification topics, advanced topics, as well as the CLADEA leadership training. There were 45 concurrent sessions offered throughout the conference, providing a wide range of content related to the tutoring profession. Attendees also enjoyed visits to the campuses and tutoring centers of both Georgia Institute of Technology and Emory University. New this year was a post-conference session designed to introduce participants to the trailblazers of tutoring and provide special topics roundtables. Sprinkled throughout the conference, attendees enjoyed group activities including visiting the Georgia Aquarium, the World of Coca-Cola Museum and a tour of the CNN studios.

A special “thank you” goes to Tracey Williams, Conference Chair, and the ATP Board for all of their hard work in putting together such a fantastic event. This conference is a great training and development opportunity for the new professional as well as the seasoned staff. Learn more about our upcoming 10th Annual Conference on page three, or visit www.myatp.org.

READ WHAT PARTICIPANTS HAD TO SAY:

- “The keynote by Dr. Saundra McGuire was fantastic! Loved that it was relevant instead of a broad topic!”
- “I appreciated the opportunity provided for peer tutors to present. It was rewarding to have professionals attend and rate their programs highly.”
- “Excellent presentations, discussions. I have not been to ATP conference since 2010 - this year's presenters were excellent. Keep up the good work!”
- “I enjoyed meeting the learning service representatives (vendors) from around the country and sharing ideas.”
- “It was a great opportunity to learn such a truly amazing variety of things!”
- “The most beneficial part to me was networking and finding out what others in the same field do. The conference topics were very useful and practical. I learned a lot from the presentations and discussions.”

“I enjoyed the opportunity to meet new colleagues and mentors to exchange best practices in learning strategies. The campus visits to GA Tech and Emory were insightful.”

-ATP Evaluation

Inside this issue:

Synergy Publications	2
ATP Upcoming Events	3
Becoming an ATP	3
CLADEA Affiliates Info	4
Call for Newsletter Materials	4

The Facilitating Tutor

Synergy Publications

How about publishing? Synergy is the national peer-reviewed online journal for ATP; the mission is to provide an avenue for scholarship and discussion to further the knowledge of learning processes, tutoring practice and the administration of tutoring services. Our new co-editors, Dr. Jill Oliver and Jill Strand are ready and waiting for your submissions.

Check out the abstracts of our three most-recently published articles here; Then visit our webpage to read the full text as well as details for how you can be published.

A Purposeful Pause: The Role of Active Reflection in Learning

Cora M Dzubak, Ph.D.

Given the frequency of standardized testing in our schools, one might question the impact of “teaching to the test” on the overall learning of a student. Whether this might be detrimental to the developing brain and knowledge base of students is troublesome. One concern stems from what is known about information processing and what is neurologically needed to store information in long term memory. It can be said with confidence that for many students the classroom strategies used when “teaching to the test” do not result in information being processed at a deep enough level to remain permanently in memory. The remainder of this article addresses the need for intentional reflection to enhance learning. Students should be provided an opportunity to pause and to consciously recall information, integrate it, and draw analyses and conclusions from it. Learning requires critical thinking that enables the neurologic connections among new bits of information with knowledge that is already in memory, consolidating it into concepts, and retrieving it at a later time. This process depends on the use of reflection as a purposeful learning strategy.

Adult Learning Theories and Tutoring

Susan Mucha

Adults continue to change biologically, psychologically, intellectually, and cognitively throughout their adult years, and they continue to develop and learn throughout their lives. Adults have a grand reservoir of experiences that they can continue to build on and use as a resource for learning. It is important to take adult learning theories into consideration when tutoring adult students in the tutoring center of a college or university. By utilizing the various adult learning theories in a tutoring session, tutors may be able to more effectively assist the adult learners that they are working with and may understand certain behaviors and characteristics of the adult learners.

Effects of Work Experiences for Academic Peer Educators

Sally A. Lipsky, Ph.D.

Malika Kapadia

This study examined outcomes for paid peer educators who worked as Supplemental Instruction leaders or walk-in tutors in an academic support center at a large public university. The investigators employed qualitative research methodology; thirteen experienced peer educators participated in one of three focus groups. Findings indicated that the peer educators strengthened intellectual, personal, and professional skills. The authors concluded that measuring learning outcomes for peer educators is a valuable component in the assessment and accountability of postsecondary academic support programs. Results reinforced the importance of thorough, formal training for academic peer educators.

Taken from www.myatp.org

Would you like to be published in Synergy? Find out how at www.myatp.org.

ATP Upcoming Events

ATP webinars starting soon, more info TBA at www.myatp.org



The Call for Proposals will soon be online at www.myatp.org. The deadline for proposals will be November 15, 2013; Contact Linda Skeete McClellan for additional information at lindaskeetemcclellan@gmail.com.

Becoming an ATP Member

ATP has a membership package for everyone! Your paid yearly membership extends for one year from the date your membership application is approved. ATP will contact you as your membership approaches expiration, giving you an opportunity to renew. Renewal will extend your membership by one year from the date of expiration.

- **Student Membership \$15.00 per year**—Membership for those currently enrolled in 2 or 4 year institution.
- **Individual Membership \$30.00 per year**—Membership for professional tutors, educators, or other professionals.
- **1 to 5 members \$100.00**
- **6 to 10 members \$200.00**
- **11+ \$20.00 each**

Visit <http://www.myatp.org/about/membership/> for details on how you can join or renew today!

The Facilitating Tutor

CLADEA Affiliates Upcoming Events

NCDE—Kellogg Institute, June 29-July 26, 2013

28th Annual NCLCA Conference—North Charleston, SC, September 26-28, 2013

46th Annual CRLA Conference—Boston, MA, November 6-9, 2013




**NEBULA OF STARS
DALLAS, TEXAS
MARCH 5 – 8, 2014**

SEE HOW IT SHINES!

Join us at the beautiful **Hilton Anatole Hotel** in Dallas for the NADE 2014 conference celebrating all the STARS in Developmental Education.

PROPOSALS ARE DUE BY **JULY 15, 2013**

PLEASE VISIT OUR WEBSITE FOR MORE INFORMATION

Website: nade2014.net
 Facebook: [nade2014](https://www.facebook.com/nade2014)
 Twitter: [@TX_NADE2014](https://twitter.com/TX_NADE2014)
 Proposal email: proposals@nade2014.net



FOR MORE INFORMATION, CONTACT
 Leslie Kimberling Jones, leslie.jones@utb.edu
 Laura M. Villarreal, laura.villarreal@utb.edu
 Denise Lujan, cdlujan@utep.edu

We want to hear from you!

In the next issue of our newsletter we want to hear from you about your program. Did you pilot a new project? Was it a record-breaking semester? Did you do anything extraordinary that you would like us to recognize?

Send your pictures and stories to Amanda Haney-Cech at cecha@marietta.edu and share your news!



**Association for the
Tutoring Profession**

